

MEMBERS OF THE LOCAL GOVERNING BODY OF YOUR SCHOOL

Parent governors

- David Bradley
- Nigel Sanderson
- Vacancy

Staff governor

- Sarah Jenkinson

Co-opted governors

- Rebecca Barker (Vice-chair)
- Julie Turner
- Joanne Cook

Local Authority governor

- Liz Buxton (Chair)

Executive Headteacher

- Jane Fearnley

Clerk to the governing body

- Stacey Hall

Greasbrough Primary School is part
of the Willow Tree Academy.

Willow Tree Academy is an exempt charity regulated by the Secretary of State for Education. It is a company limited by guarantee registered in England and Wales (Company Number 09440025), whose registered office is at Herringthorpe Junior School, Chatterton Drive, Rotherham, South Yorkshire S65 2JW

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Greasbrough
Primary School



GOVERNING BODY

NEWSLETTER

For Parents and Carers

School year 2015-16
No 1
October 2015

Dear Parents and Carers

This newsletter comes at the start of a new phase in the life of Greasbrough Primary School as we are now an academy school and part of the Willow Tree Academy Trust along with Herringthorpe Junior School. The two schools in the trust also continue to work in close collaboration with Roughwood Primary School. As mentioned in the last newsletter, being an academy does bring some changes to the way we are governed and financed but also provides additional freedoms to enable us to shape the school curriculum to better meet the needs of our learners. We now have a 'Local Governing Body' which is a formal Committee of the Willow Tree Academy Trust and apart from some policies which will be common to both schools in the Trust, all other responsibilities of the governors remain as they did when we were a maintained school.

The two local governing bodies are the same in terms of their size and make up and we now have a local governing body made up of 9 members in each school. You can see who the governors are on the reverse side of this newsletter. We do as

you will see, now have a vacancy for a parent/carer governor. You will receive a separate letter about how we will be finding a new parent governor to serve for the next 4 years.

The school has made a great start to the new school year and we welcome some new staff, new children and their families to the school. Those of you who have had children at Greasbrough for some time, will know that we have travelled a long way in the last two years and are well on the way to becoming the outstanding school we want to be. You can help us to achieve this, by continuing to support your child(ren) with home learning, ensuring they arrive at school ready to learn and working with the school to continue to support the development of high standards of behaviour. We hope you like the new 'DoJos' that have been introduced as a way of showing everyone that the best behaviour is recognised, but also helping to make sure you are aware when behaviour slips below the standards we all expect from our children.

Best wishes from your Local Governing Body at Greasbrough Primary School

WHAT ELSE HAS BEEN HAPPENING?

- **Rising 5's** - although the Rising 5's is run by a private provider, governors are delighted to welcome the group to join our other Foundation Stage children, working with and alongside the reception class in the newly refurbished unit. This arrangement is enabling staff to work more closely together and learn from each other's practice. One governor who visited school reported that . . . *'parents seem happy and love that their children are engaging with school starter children and have a joint environment which will make the transition more positive and settled for these children when they reach full time school'*.
- **2015-16 budget** - as an academy, our budget year now matches the school year, so governors spent a long time at their first meeting of the school year on the new 2015-16 budget. We must be ever careful with resources as in reality, our budget is reduced when funding levels do not take account of increased costs. Governors continue to ensure that priority is given to spending associated with teaching, learning and achievement of the highest possible standards.