

### **Modern languages**

In modern languages we will be learning how to greet someone, how to introduce yourself, counting to 10 and days of the week, months of the year in French.

### **Physical Education**

Children will learn to create dances on their own, with a partner and as part of a group linked to our music lessons from the Carnival of the animals. We will learn to use our bodies to balance, roll and create shapes in gymnastics. We will also focus on ball skills using a stick and throwing and catching, working as a team and defending skills through hockey and basketball.

### **Personal, Social and Health Education (PSHCE)**

In PSHCE this terms topics will be Friendships, Behaviour and Rules, Getting on and Falling out.

### **Philosophy for Children (P4C)**

This term the children will all take part in P4C lessons which allow children to develop their speaking and listening skills as well as their critical and creative thinking. The sessions are child led however the sessions have a stimulus to aid discussion. This term we will be looking at such topics as good v bad, why local food matters, what is bullying and could humans manage without animals?

**We hope you find this information useful and that it may help you have a better understanding of what your children may tell you about their time in school.**

**Year 3  
Class Y3PR**

**Autumn Term Plan**

**2017**



## **Mission Statement**

**We put children at the heart of everything we do**

Dear Parents/Carers,

Welcome back. This information leaflet is to inform you of the curriculum that we will be teaching to your children this term. Our topic this term is 'Fantastic Mr Fox'.

During the Autumn Term, Year 3 are off on an amazing adventure into the world of Roald Dahl. Our term will tell the tale of 'Fantastic Mr Fox'. We will explore farming and agriculture and we will consider our big question: Animal or Human?

We have planned a visit to Cannon Hall Farm this term and children will use this experience to help them with their Literacy and Geography learning.

We ask that you try to hear your child read regularly, continue to practise Maths passports and further your child's learning with My Maths challenges and Bug club online, which is now called Active learning. Homework will continue to be given weekly on Fridays. Please visit your child's class blog regularly on the school website to see some of the amazing learning your child is involved in. Please call and speak to your child's class teacher if you have any questions.

Thank you,

**Mrs Ramsay, Miss Pearson & Miss Farmer (Class Teachers)**

**Mrs J Cook (Head Teacher) Mrs. J.K Fearnley (Exec. Head Teacher)**

## English (Literacy) and Mathematics

In Literacy this term we will be using our class novel "Fantastic Mr Fox by Roald Dahl to base our learning around. We will be writing character descriptions from the story, writing diary entries as one of the characters, writing non-chronological reports about nocturnal animals, producing poems such as limericks and Haiku's, writing instructions how to catch a fox, invitations to the great feast and writing alternative endings for the story.

In Numeracy we will be focusing on number and place value, and beginning to look at our written methods for addition, subtraction, multiplication and division. We will use our topic to link with measuring, data handling and fractions.

## Geography

In Geography our main learning this half term will be around 'Farming and Agriculture'. Focusing on physical geography, we will begin focusing our geographical enquiries on map work and then consider the importance of farming and why we need farms.

## Science

Two areas of the science curriculum will be covered over the term:

### Plants

- Identify and describe functions of plants
- Explore requirements for life and growth
- Investigate transportation of water in plants
- Explore the life cycle of a flowering plant

### Animals, including humans

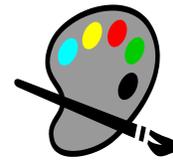
- Identify that animals, including humans, need the right types and amount of nutrition,;
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

## Information and Communications Technology (ICT)

This term children will learn to use ICT to explore programming and control using programmes such as scratch and blockly mazes. We will then use ICT to develop children's internet safety.

## Design Technology

We will be focusing our design and technology around STEM learning this term, considering how we can create a mechanical shovel for the farmers in Fantastic Mr Fox.



## Art

In Art children will look at different artists linked with Tinga Tanga Tales. We will use mediums for expressing our art learning such as pastels, pen and ink and fabric work.

## Music

We will be focusing on music such as Carnival of the Animals- Saint Saens and learning about important composers. We will use percussion instruments to create our own animal music.

## Religious Education

Our studies in Religious Education will be based around the Hinduism faith this term. How and why do Hindu people worship their gods and goddesses at home and at the Mandir.