

2017/18 PE & SPORT GRANT ALLOCATION

Physical activity improves physical, social and emotional health & wellbeing

At Greasbrough Primary School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We have welcomed the Government's announcement in July 2017 to double the existing Sports Premium to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

What does the Sport Premium mean for my School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).

Spending plan for 2018-19

The Spending Plan objective is to improve the provision of P.E and sport to benefit all children who are part of the school. Greasbrough Primary has taken account of the following factors and have used the legacy funding as such;

- The increase participation rates in such activities as games, dance, gymnastics and athletics.
- The increase and success in competitive school sports.
- How much more inclusive the physical education curriculum has become.
- The growth in the range of provisional and alternative sporting activities.
- The improvement in partnership work on physical education with other schools and local partners.
- Links with other subjects that contribute to pupil's overall achievement and their greater social, spiritual, moral and cultural skills.
- The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

Element	Total Allocation £	No of Eligible Pupils
PE Sport Grant	17,830	183

Details of Expenditure Sept 17 – Aug 18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● All staff CPD led by School Sports Leader - half day per week. ● The increased interest in sport is having a positive impact on staff morale and well-being. ● Every child participates in the Daily Mile/Fit in 15. ● Sports Leader attendance at PE Conference. ● Weekly sporting competitive fixtures calendar within the Academy. ● Children across school have had more opportunity to compete against other schools in a range of sports, progressing to round 2 in some areas. ● Breakfast club provides various sporting activities for pupils. Targeted interventions for specific children. ● Cycling proficiency. ● Inter school competitions within the Academy. ● Rotherham United Community Sports Trust staff x 3 attend each lunchtime to lead sports. ● Sporting achievements celebrated through the school website, display boards, assemblies. Willow Tree Academy Sports awards ceremony. ● Catch up swimming for Y5 children. ● Links made with Rotherham United Community Sports Trust. ● Parent and child after-school fitness sessions provided by outside sporting agency. ● After School Sports clubs - linked to sport and health and well-being. ● Playground Leaders introduced. ● Children are now more aware of how they can make healthier food choices. The vast majority of children take advantage of the free fruit at break time in KS1. ● Healthy lunchboxes - driven by Behaviour for Learning Leader. Information provided to parents/children regarding 'what constitutes a healthy lunchbox'. ● Healthy Schools Award 	<ul style="list-style-type: none"> ● Whole staff CPD covering a range of sports ● Increase participation in after school and out of school sports ● Reduction on % of obese children and staff in school ● Develop sports display in school to celebrate successes ● Purchase varied sporting equipment to support delivery of PE ● Seek out outside providers to support with delivery of after school provision

- Gold Games Mark Award.
- School contributes funding for some places at after-school sports for pupils through PPG.
- Pupils in Y2 and Y6 spend a day at the English Institute of Sport at an annual event which involves pupils competing with other schools, which incurs a cost.
- We work within our community cluster to provide a variety of sporting events with other schools on a regular basis.
- There are regular sporting tournaments that children attend during the school day and after school. The transport for such events is paid for through the grant.
- Year 4 children have Swimming lessons for a term. The grant pays for the transport to the swimming baths.

Breakdown of PE and Sport Grant Expenditure 2017/18 Actual

Strategies	Resources and Cost	Monitoring	Evaluation	Target Dates	Review Date
Employing Sports Co-ordinator	£12,000	SLT	Lesson Observations	April 2018	Summer 2018
Breakfast Club Places for vulnerable pupils to access breakfast sports (6 children)	£1,755	BfLL	Observations	April 2018	Summer 2018
PE Equipment	£1,687	SLT/Sports Co-ordinator	Lesson Observations	April 2018	Summer 2018
RUFC Community Trust (Active Lunchtimes)	£5,520	RUFC & B4LL	Observation	April 2018	Summer 2018
Transport to events (EIS) - Tournaments	£560	Business Manager	Budget Monitoring	April 2018	Summer 2018
Swimming Transport	£850	Business Manager	Budget Monitoring	April 2018	Summer 2018

<p>Meeting national curriculum requirements for swimming and water safety Please complete all of the below*:</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>17/34 50% swim between 10-20 metres</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>15/34 44%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>33/34 97%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocation and Key dates	Evidence and Impact
<ul style="list-style-type: none"> ❖ Children are highly focused in lessons ❖ All children are more active during school day. ❖ Children’s fitness improves (daily mile) ❖ Children are alert and focused in lessons after breaks/lunch. ❖ Children’s improved concentration supports academic results—more children make accelerated progress across the curriculum ❖ All children are fit and healthy. ❖ Link between physical exercise and improved mental health. 	<ul style="list-style-type: none"> ● Optimisation of Breakfast Club. ● Participation in daily mile/fit in 15. ● Further opportunities for children to be active at break times. ● Staff promote physical activity during break times through a range of activities. ● Target pupils engaged in activities. 	<p>1,755 to fund breakfast club places.</p> <p>2,400 part-funding for Sports Co-ordinator.</p> <p>5,520 RUFC Community Sports Trust Active lunchtimes.</p>	<ul style="list-style-type: none"> ● Pupil voice highlights success of activities and impact on concentration during lessons. ● The percentage of overweight pupils within school will have reduced by the end of 2019. ● Key attainment measures will be above national average in 2019 ● Successful completion of cycling proficiency for a large majority of pupils in Y5. ● The number of pupils walking/cycling to school will increase. ● Pupils will be more aware of the importance of keeping fit and healthy. ● Instances of inappropriate behaviour during break times will decrease and positive behaviours for learning will be observed.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocation	Evidence and Impact
<ul style="list-style-type: none"> ❖ Celebration assembly each week will ensure the whole school is aware of the importance of PE and Sport. Children will want to be involved in sporting activities. ❖ Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. ❖ Pupil Sports Leaders will gain increased confidence and self-esteem. ❖ Success of sporting activities to be celebrated on school website and social media. Children will be proud to represent the school. ❖ There will be a link between attitude to learning and representing school within sporting activities. ❖ Pupils social, emotional and mental health will improve due to participation in sport. ❖ Pupils will gain a greater sense of belonging within the school 'community' through participation in sport. ❖ Active travel/active teaching and active playgrounds to be promoted. 	<ul style="list-style-type: none"> ● At least termly visits into school by local sporting clubs/teams. ● Sport newsletter each term. ● Regularly updated PE boards- inside and outside building to give high profile to PE/sport ● Twitter will be used as a tool for sharing team successes alongside school website. ● Target pupils to be given specific responsibilities. ● Sports Leader roles to be developed further. ● Information to be shared with pupils/parents regarding benefits of keeping active. 	<p>2,400 part-funding for Sports Co-ordinator.</p>	<p>Pupils will show increased pride in taking part in sport- pupil voice will be overwhelmingly positive.</p> <p>Pupils will want to represent the school at sporting events.</p> <p>Parents will increasingly understand the importance of keeping fit and how the school achieves this.</p> <p>Pupil voice will demonstrate a heightened interest in sports participation.</p> <p>More pupils will walk to school and participate in activities within school and after-school clubs etc.</p> <p>Pupils' behaviours for learning will improve.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocation	Evidence and Impact
<ul style="list-style-type: none"> ❖ Staff to increase their knowledge and understanding of the importance of sport and PE within the curriculum. ❖ New activities to be explored eg, dance. ❖ CPD in PE and sport to be identified during appraisal for all teaching staff. ❖ Sports Co-ordinator to access additional training (FA Teachers Award) ❖ Lunchtime staff to undertake training in leading activities. ❖ Sport to be promoted to staff as a way of improving their mental health and wellbeing. 	<ul style="list-style-type: none"> ● External providers to provide training to teaching staff. ● Identification of local sports centres and information provided to staff. ● Link up with local sports providers and share information with parents. ● Provide adequate release time for sports leader. ● Provide adequate cover for staff to attend courses. 	<p>2,400 part-funding for Sports Co-ordinator.</p>	<p>The vast majority of children will meet age related expectations in PE</p> <p>A greater percentage of pupils are judged to be working at greater depth within the PE curriculum.</p> <p>Disadvantaged pupils achieve as well as their counterparts in PE .</p> <p>Staff voice indicates staff subject knowledge continues to raise .</p> <p>Staff continue to develop an interest and love of PE and sport.</p> <p>Staff mental health and wellbeing improves.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocation	Evidence and Impact
Varied sports and activities to be offered to pupils both within school as part of the curriculum and after-school. eg; boxercise/horse riding / dance	Speakers and Visitors to come into school to share experiences and provide demonstrations /taster sessions.	2,400 part-funding for Sports Co-ordinator. 1,687 PE equipment 280.00 EIS Days 850.00 transport for swimming	All pupils will experience a rich varied curriculum- evidenced by pupil voice. A breadth of opportunities will be afforded to pupils The SENDCO will evaluate the impact the curriculum has had upon SEND learners. Pupils will be inspired to try new activities.

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocation	Evidence and Impact
More children develop their skills further across a whole range of sport and are able to feel confident in sporting competitions. All children are fit and healthy and participate in at least the minimum requirements of physical activity everyday.	<ul style="list-style-type: none"> Develop a competitive timetable across Academy. Promote all children/staff to have a personal best time for daily mile. Children attend lunch clubs / after school clubs in preparation for competitions and improve results in local competitions and to attend finals. 	2,400 part-funding for Sports Co-ordinator. 280.00 EIS Days	Pupils will experience a full external sporting calendar All pupils will experience cross-Academy competition during the academic year and Willow Tree Olympics at the end of the year. The number of pupils participating in sport outside of school will increase.

