



Pupil Premium Funding 2017-2018 Allocation plan/EOY report 2017-2018



Number of pupils & pupil premium grant (PPG) received			
Total number of pupils on role	234		
Total number of pupils eligible for PPG	54		
Amount PPG received per pupil	£1320.00		
Total amount of PPG received	£71, 280.00		
Objectives of spending PPG			
<ul style="list-style-type: none"> - To raise attainment of lower attainers in EYFS, KS1 and KS2 at risk of not achieving national expected. Identification of group of low attaining pupils in all Key Stages in Sept 17 to make above expected progress (4 steps) over the year. Progress checks mid-year and evaluation monitor attainment closely. - To ensure that vulnerable children receive appropriate emotional support through employing Learning Mentors support. We also pay for additional support from Rotherham MIND, EPS and Behaviour Support and other bought in professional services to support specific groups of pupils, to provide 1:1 tuition throughout the year for the Year 6 pupils to ensure all are supported for the SATS tests. - To offer an enriched and creative curriculum to inspire and engage all learners, with a particular focus on FSM 6 Ever, to provide additional expertise in ICT, art, music, Enterprise, sports and family programmes. - To offer additional support to vulnerable children through high quality intervention and classroom support through high quality support staff, Rainbow Reading resources. 			
Record of PPG spending by item/project 2017-2018			
Item	Cost	Objectives	Outcomes
Learning Mentor & Behaviour for Learning Leader	£44,165	Improve attendance of target pupils. Improve behaviour, confidence and resilience of identified children. Reduce the number of children in need of Social Care/other agency intervention. Target pupils to make good progress and to close the attainment gap	Staff manage children with SEMH issues very well. Strategies to improve attendance ensure children are safe and in school. Targeted support is bought in for intervention in maths and GP, this is supported by pastoral group work.

Music Wider Opportunities	£940	To improve self-esteem and self-regulation for pupils in Y4/5 by learning to play a musical instrument through professional instruction to accelerate progress and close the attainment gap Children in all years to use 'Charanga' programme for same purpose	Impact on engagement is evident through enjoyment. Concentration, listening and attention skills developed. Teamwork and resilience a focus. Performance at local and national events. Rhythm, recall and pattern work designed to build neural pathways.
Bought in professional services sport	£25,510	To improve engagement through success and attendance - breakfast and after school clubs invitations	Target children attend breakfast sports and this promotes engagement in school life. Representing the school in competitions raising self-esteem.
Bought in professional services - EGPS & Numeracy	£4308.72	To provide additional 1:1/small group support for pupils at risk of not achieving national expectations at the end of Year 6. To build self esteem and confidence and secure knowledge of basic skills to be transferred into whole class learning	In Maths and EGPS PP children achieved inline with their peers making accelerated progress over the year (Maths 3.7 and EGPS 3.6 steps progress). 80% of children who receive PP funding achieved national standard in Maths and EGPS.
Early Years Lending library	£150	To ensure all Early Years children have access to high quality resources to support home learning. To allow children to practice and reinforce basic English and Maths skills at home to support learning in school	All Early Years children have accessed resources from the lending library on a weekly basis which has also increased parental engagement. Parents have a greater understanding of ELG expectations. 71% of PP children in EYFS reached expected standard in Reading, Writing and Number.
Summary			
Total PPG received	71,280.00		
Total PPG expenditure	75,073.72		
PPG remaining	0		

**Pupil Progress Summer 2018
(expected progress = 3 steps)**

Year 1

Reading		Writing		Maths		EGPS	
Children who attract PPG	3.3	Children who attract PP	2.4	Children who attract PP	3.4	Children who attract PP	2.5
Non PP	3.6	Non PP	3.0	Non PP	3.3	Non PP	2.9

Year 2

Reading		Writing		Maths		EGPS	
Children who attract PPG	4.0	Children who attract PP	3.0	Children who attract PP	4.4	Children who attract PP	4.0
Non PP	3.7	Non PP	3.4	Non PP	3.6	Non PP	3.8

Year 3

Reading		Writing		Maths		EGPS	
Children who attract PPG	2.8	Children who attract PP	2.7	Children who attract PP	3.3	Children who attract PP	2.7
Non PP	3.1	Non PP	3.0	Non PP	3.4	Non PP	3.0

Year 4

Reading		Writing		Maths		EGPS	
Children who attract PPG	3.0	Children who attract PP	2.1	Children who attract PP	3.3	Children who attract PP	3.1
Non PP	3.7	Non PP	2.9	Non PP	3.7	Non PP	3.8

Year 5

Reading		Writing		Maths		EGPS	
Children who attract PPG	2.9	Children who attract PP	1.8	Children who attract PP	2.6	Children who attract PP	1.9
Non PP	2.9	Non PP	2.0	Non PP	2.9	Non PP	2.3

Year 6							
Reading		Writing		Maths		EGPS	
Children who attract PPG	3.5	Children who attract PP	3.3	Children who attract PP	3.7	Children who attract PP	3.6
Non PP	3.8	Non PP	3.6	Non PP	3.7	Non PP	3.7

Attainment % children at or exceeding Age Related Expectations Summer 2018							
EYFS							
Reading		Writing		Number		GLOD	
Children who attract PPG	71%	Children who attract PP	43%	Children who attract PP	57%	Children who attract PP	43%
Non PP	92%	Non PP	85%	Non PP	88%	Non PP	88%

Year 1							
Reading		Writing		Maths		EGPS	
Children who attract PPG	60%	Children who attract PP	40%	Children who attract PP	80%	Children who attract PP	30%
Non PP	78%	Non PP	65%	Non PP	70%	Non PP	39%

Year 2							
Reading		Writing		Maths		EGPS	
Children who attract PPG	80%	Children who attract PP	80%	Children who attract PP	100%	Children who attract PP	100%
Non PP	73%	Non PP	68%	Non PP	82%	Non PP	64%

Year 3							
Reading		Writing		Maths		EGPS	
Children who attract PPG	53%	Children who attract PP	71%	Children who attract PP	65%	Children who attract PP	53%
Non PP	67%	Non PP	76%	Non PP	81%	Non PP	62%

Year 4							
Reading		Writing		Maths		EGPS	
Children who attract PPG	50%	Children who attract PP	50%	Children who attract PP	62%	Children who attract PP	62%
Non PP	87%	Non PP	83%	Non PP	87%	Non PP	91%

Year 5							
Reading		Writing		Maths		EGPS	
Children who attract PPG	60%	Children who attract PP	30%	Children who attract PP	40%	Children who attract PP	10%
Non PP	67%	Non PP	38%	Non PP	67%	Non PP	38%

Year 6							
Reading		Writing		Maths		EGPS	
Children who attract PPG	80%	Children who attract PP	73%	Children who attract PP	80%	Children who attract PP	80%
Non PP	100%	Non PP	100%	Non PP	100%	Non PP	100%