

## **2019/20 PE & SPORT GRANT ALLOCATION**

### **Physical activity improves physical, social and emotional health & wellbeing**

At Greasbrough Primary School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We have welcomed the Government's announcement in July 2017 to double the existing Sports Premium to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

What does the Sport Premium mean for my School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).

### **Spending plan for 2020-21**

The Spending Plan objective is to improve the provision of P.E and sport to benefit all children who are part of the school. Greasbrough Primary has taken account of the following factors and have used the legacy funding as such;

- The increased participation rates in such activities as games, dance, gymnastics and athletics.
- The increase and success in competitive school sports.
- How much more inclusive the physical education curriculum has become.
- The growth in the range of provisional and alternative sporting activities.
- The improvement in partnership work on physical education with other schools and local partners.
- Links with other subjects that contribute to pupil's overall achievement and their greater social, spiritual, moral and cultural skills.
- The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

| <b>Element</b> | <b>Total Allocation<br/>£</b> | <b>No of Eligible Pupils</b> |
|----------------|-------------------------------|------------------------------|
| PE Sport Grant | 18,060                        | 206                          |

### Details of Expenditure Sept 19 – Aug 20

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:   |
|--|--|
| <ul style="list-style-type: none"> <li>● The increased interest in sport is having a positive impact on staff morale and well-being.</li> <li>● Every child participates in the Daily Mile.</li> <li>● Weekly sporting competitive fixtures calendar within the Academy.</li> <li>● Children across school have had more opportunity to compete against other schools in a range of sports, progressing to round 2 in some areas.</li> <li>● Breakfast club provides various sporting activities for pupils. Targeted interventions for specific children.</li> <li>● Cycling proficiency.</li> <li>● Inter school competitions within the Academy.</li> <li>● Sporting achievements celebrated through the school website, display boards, assemblies. Willow Tree Academy Sports awards ceremony - virtual awards due to Co-vid 19.</li> <li>● Catch up swimming for Y5 children - postponed due to Co-vid 19.</li> <li>● After School Sports clubs - linked to sport and health and well-being - led by practitioners from across the academy.</li> <li>● Playground Leaders introduced and equipment purchased to ensure active break and lunchtimes</li> <li>● Children are now more aware of how they can make healthier food choices. The vast majority of children take advantage of the free fruit at break time in KS1 or purchase toast if in KS2.</li> <li>● Healthy lunchboxes - driven by Behaviour for Learning Leader. Information provided to parents/children regarding 'what constitutes a healthy lunchbox'.</li> <li>● Gold Games Mark Award.</li> <li>● School contributes funding for some places at breakfast and after-school sports for pupils through PPG.</li> </ul> | <ul style="list-style-type: none"> <li>● Whole staff CPD covering a range of sports - new scheme to be purchased</li> <li>● Reduction on % of obese children and staff in school</li> <li>● Seek out outside providers to support with delivery of wider variety of after school provision e.g. dance, cheerleading</li> </ul> |

- Pupils in Y2 and Y6 spend a day at the English Institute of Sport at an annual event which involves pupils competing with other schools, which incurs a cost - postponed due to Co-vid 19.
- We work within our community cluster to provide a variety of sporting events with other schools on a regular basis.
- There are regular sporting tournaments that children attend during the school day and after school. The transport for such events is paid for through the grant.
- Year 4 children have Swimming lessons for a term. The grant pays for the transport to the swimming baths - postponed due to Co-vid 19.
- New scheme purchased for 2020 to improve consistency of delivery of and assessment of Physical Education.

### **Breakdown of PE and Sport Grant Expenditure 2019/20 Actual**

| <b>Strategies</b>   | <b>Resources and Cost</b> | <b>Monitoring</b>       | <b>Evaluation</b>   | <b>Target Dates</b> | <b>Review Date</b> |
|---|---------------------------|-------------------------|---------------------|---------------------|--------------------|
| Employing Sports Co-ordinator/Leader  | £14,400                   | SLT                     | Lesson Observations | April 2020          | Summer 2020        |
| Breakfast Club Places for vulnerable pupils to access breakfast sports (5 children) | £1,706.25                 | BfLL                    | Observations        | April 2020          | Summer 2020        |
| PE Scheme of work   | £440.00                   | SLT/Sports Co-ordinator | Lesson Observations | April 2020          | Summer 2020        |
| Transport to events (EIS) - Tournaments   | £560                      | Business Manager        | Budget Monitoring   | April 2020          | Summer 2020        |
| Swimming Transport  | £1560                     | Business Manager        | Budget Monitoring   | April 2020          | Summer 2020        |

Not spent due to Co-vid 19 - to be carried over to September 2020 - £1,373.75 carried over

|  |                                    |
|--|------------------------------------|
| <p><b>Meeting national curriculum requirements for swimming and water safety</b><br/> <b>Please complete all of the below*:</b></p>  |                                    |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>   | <p><b>14/27 =52%</b></p>           |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>   | <p><b>13/27</b><br/><b>48%</b></p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>   | <p><b>25/27</b><br/><b>93%</b></p> |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.<br/> Have you used it in this way?</p> | <p><b>No</b></p>                   |

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| School focus with clarity on intended impact on pupils:   | Actions to achieve   | Funding Allocation and Key dates  | Evidence and Impact  |
|---|--|---|--|
| <ul style="list-style-type: none"> <li>❖ Children are highly focused in all lessons</li> <li>❖ All children are more active during school day as more opportunities have been provided</li> <li>❖ Children are alert and focused in lessons after breaks/lunch.</li> <li>❖ Children’s increased concentration supports academic results–more children make accelerated progress across the curriculum</li> <li>❖ All children are fit and healthy.</li> <li>❖ Link between physical exercise and improved mental health.</li> </ul> | <ul style="list-style-type: none"> <li>● Optimisation of Breakfast Club.</li> <li>● Participation in Daily Mile.</li> <li>● Staff to promote physical activity and engage children during break times through a range of activities.</li> <li>● Sports Leaders play a prominent role in developing children’s engagement in physical activity</li> <li>● Target pupils engaged in activities.</li> </ul> | <p>£1,706.25 to fund breakfast club places.</p> <p>£2,880 part-funding for Sports Co-ordinator.</p> | <ul style="list-style-type: none"> <li>● The percentage of overweight pupils within school will have reduced by the end of 2021.</li> <li>● Key attainment measures will be above national average in 2021</li> <li>● Successful completion of cycling proficiency for a large majority of pupils in Y5.</li> <li>● The number of pupils walking/cycling to school will increase - whole school audit to be completed.</li> <li>● Pupils will be more aware of the importance of keeping fit and healthy.</li> <li>● Instances of inappropriate behaviour during break times will decrease and positive behaviours for learning will be observed.</li> </ul> |

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| School focus with clarity on intended impact on pupils:  | Actions to achieve  | Funding Allocation   | Evidence and Impact  |
|--|---|--|--|
| <ul style="list-style-type: none"> <li>❖ Celebration assembly each week will ensure the whole school is aware of the importance of PE and Sport. Certificates shared. Children will want to be involved in sporting activities.</li> <li>❖ Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. Local Football Club supported Virtual Sports Day.</li> <li>❖ Success of sporting activities to be celebrated on school website and social media. Children will be proud to represent the school.</li> <li>❖ There will be a link between attitude to learning and representing school within sporting activities. Children who represent the school at sport are positive role models.</li> <li>❖ Pupils social, emotional and mental health will improve due to participation in sport.</li> <li>❖ Pupils will gain a greater sense of belonging within the school 'community' through participation in sport. Children rewarded with Wider Community Dojos.</li> </ul> | <ul style="list-style-type: none"> <li>● Sport newsletter each term. Sports Leaders to undertake this role.</li> <li>● Regularly updated PE boards- inside and outside building to give high profile to PE/sport</li> <li>● Information to be shared with pupils/parents regarding benefits of keeping active.</li> </ul> | <p>£2,880 part-funding for Sports Co-ordinator.</p> <p>£280.00 EIS Days - not spent due to Co-vid 19 - to be carried forward</p> | <p>Pupils will show increased pride in taking part in sport- pupil voice will be overwhelmingly positive.</p> <p>Pupils will want to represent the school at sporting events.</p> <p>Parents will increasingly understand the importance of keeping fit and how the school achieves this.</p> <p>Pupil voice will demonstrate a heightened interest in sports participation.</p> <p>More pupils will walk to school and participate in activities within school and after-school clubs etc.</p> <p>Pupils' behaviours for learning will improve.</p> |

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|--|--|--|--|
| <ul style="list-style-type: none"> <li>❖ Active playgrounds have been promoted and resources purchased to support.</li> <li>❖ Sports Leaders are seen as positive role models in school and the position is a sought after one with high numbers of children applying for the role.</li> </ul> |  |  |  |
|--|--|--|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |   |   |
|---|--|---|---|
| School focus with clarity on intended impact on pupils:   | Actions to achieve   | Funding Allocation                                  | Evidence and Impact   |
| <ul style="list-style-type: none"> <li>❖ Staff to increase their knowledge and understanding of the importance of sport and PE within the curriculum.</li> <li>❖ Lunchtime staff to undertake training in leading activities.</li> <li>❖ Sport to be promoted to staff as a way of improving their mental health and wellbeing.</li> <li>❖ Link up with local sports providers and share information with parents.</li> </ul> | <ul style="list-style-type: none"> <li>● Provide adequate release time for sports leader.</li> <li>● Lunchtime staff training to be revisited in Autumn Term</li> <li>● CPD in PE and sport to be identified during appraisal for all teaching staff - linked to new Scheme of Work.</li> <li>● New Assessment tracker for PE to be embedded by all staff</li> </ul> | <p>£2,880 part-funding for Sports Co-ordinator.</p> | <p>The vast majority of children will meet age related expectations in PE</p> <p>A greater percentage of pupils are judged to be working at greater depth within the PE curriculum.</p> <p>Disadvantaged pupils achieve as well as their counterparts in PE .</p> <p>Staff continue to develop an interest and love of PE and sport.</p> <p>Staff mental health and wellbeing improves.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |  |  |  |
|--|--|--|--|
| School focus with clarity on intended impact on pupils:  | Actions to achieve   | Funding Allocation   | Evidence and Impact  |
| Varied sports and activities to be offered to pupils both within school as part of the curriculum and after-school. eg; boxercise/horse riding/yoga/ dance | Continue to invite speakers and visitors to come into school to share experiences and provide demonstrations /taster sessions. | <p>£2,880 part-funding for Sports Co-ordinator.</p> <p>£440.00 PE Scheme of Work</p> <p>£1,560 transport for swimming - not spent due to Co-vid 19 - to be carried forward</p> | <p>All pupils will experience a rich varied PE curriculum- evidenced by pupil voice.</p> <p>A breadth of PE opportunities will be afforded to pupils</p> <p>Pupils will be inspired to try new activities.</p> |

| Key indicator 5: Increased participation in competitive sport  |  |  |   |
|--|--|--|---|
| School focus with clarity on intended impact on pupils:  | Actions to achieve   | Funding Allocation   | Evidence and Impact   |
| <p>More children develop their skills further across a whole range of sport and are able to feel confident in sporting competitions.</p> <p>All children are fit and healthy and participate in at least the minimum requirements of physical activity everyday.</p> | <ul style="list-style-type: none"> <li>Develop a competitive timetable across a range of sports within the Academy.</li> <li>Children attend lunch clubs / after school clubs in preparation for competitions and improve results in local competitions and to attend finals.</li> </ul> | <p>£2,880 part-funding for Sports Co-ordinator.</p> <p>£280.00 EIS Days - not spent due to Co-vid 19 - to be carried forward</p> | <p>Pupils will experience a full external sporting calendar. All pupils will experience cross-Academy competition during the academic year and Willow Tree Olympics at the end of the year.</p> <p>The number of pupils participating in sport outside of school will increase.</p> |

